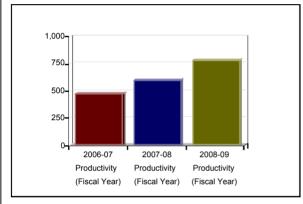
# Foothill College Program Review--Distance Education

		Actual	
Dimension	2006-07	2007-08	2008-09
Enrollment/Grades (Fiscal Year)	763	812	758
WSCH (Fiscal Year)	3,364	5,447	4,851
Productivity (Fiscal Year)	473	596	774
Retention % (Fiscal Year)	79%	83%	80%
Success % (Fiscal Year)	67%	64%	59%
Classroom Teaching FTEF (Academic Yr)			
Full-time FTEF	0.65	0.82	0.00
PT/Overload FTEF	1.19	1.92	1.86
Total FTEF	1.84	2.73	1.86
Percent Full-time	35%	30%	0%
Reassigned FTEF	0.00	0.00	0.00
Number of Sections (Fiscal Yr)	39	43	33
% Vocational Education	100%	100%	100%
% Transferable	74%	81%	79%
% Degree Applicable	100%	100%	100%
% Non-Basic Skills	100%	100%	100%

	2006-0	07 20	07-08	2008-09
FTES	74.76	3 12	21.05	107.81
125-			<u> </u>	
100-				F
75_				
50-	_			
25-				
0-1	2006-07	2007-08	2008-09	<b>"</b> †
	FTES (Fiscal			
	Year)	Year)	Year)	



### Success Rates, Fiscal Year 2008-09

Ethnicity Asian Black Filipino Hispanic Multiple Ethnicity Pac Islander White Other Unrecorded Total  Gender Female Male Total	159 35 19 60 5 10 343 13 114 758	Col %  21 5 3 8 1 1 45 2 15 100	102 12 9 21 4 5 217 10	31 8 4 11 1 2 76 2	26 15 6 28 0 3 50	Percent Success 64 34 47 35 80 50 63	Non- success 19 23 21 18 20 20 22	Percent Withdraw  16 43 32 47 0 30 15
Asian Black Filipino Hispanic Multiple Ethnicity Pac Islander White Other Unrecorded Total  Gender Female Male	35 19 60 5 10 343 13	5 3 8 1 1 45 2	12 9 21 4 5 217	8 4 11 1 2 76	15 6 28 0 3 50	34 47 35 80 50 63	23 21 18 20 20 22	43 32 47 0 30
Black Filipino Hispanic Multiple Ethnicity Pac Islander White Other Unrecorded Total  Gender Female Male	35 19 60 5 10 343 13	5 3 8 1 1 45 2	12 9 21 4 5 217	8 4 11 1 2 76	15 6 28 0 3 50	34 47 35 80 50 63	23 21 18 20 20 22	43 32 47 0 30
Filipino Hispanic Multiple Ethnicity Pac Islander White Other Unrecorded Total  Gender Female Male	19 60 5 10 343 13	3 8 1 1 45 2 15	9 21 4 5 217 10	4 11 1 2 76	6 28 0 3 50	47 35 80 50 63	21 18 20 20 22	32 47 0 30 15
Hispanic Multiple Ethnicity Pac Islander White Other Unrecorded Total  Gender Female Male	60 5 10 343 13	8 1 1 45 2 15	21 4 5 217 10	11 1 2 76	28 0 3 50	35 80 50 63	18 20 20 22	47 0 30 15
Multiple Ethnicity Pac Islander White Other Unrecorded Total  Gender Female Male	5 10 343 13 114	1 1 45 2 15	4 5 217 10	1 2 76	0 3 50	80 50 63	20 20 22	0 30 15
Pac Islander White Other Unrecorded Total  Gender Female Male	10 343 13 114	1 45 2 15	5 217 10	2 76	3 50	50 63	20 22	30 15
White Other Unrecorded Total  Gender Female Male	343 13 114	45 2 15	217 10	76	50	63	22	15
Other Unrecorded Total  Gender Female Male	13 114	2 15	10					
Unrecorded Total  Gender Female Male	114	15		2	1	77		
<b>Total Gender</b> Female  Male			71			77	15	8
<b>Gender</b> Female Male	758	100		21	22	62	18	19
Female Male			451	156	151	59	21	20
Male								
	430	57	267	84	79	62	20	18
Total	328	43	184	72	72	56	22	22
	758	100	451	156	151	59	21	20
Age								
19 or less	47	6	25	15	7	53	32	15
20 - 24	167	22	93	39	35	56	23	21
25 - 29	138	18	76	29	33	55	21	24
30 - 34	75	10	42	20	13	56	27	17
35 - 39	85	11	59	10	16	69	12	19
40 - 49	124	16	77	24	23	62	19	19
50 +	122	16	79	19	24	65	16	20
Total	758	100	451	156	151	59	21	20 <b>20</b>
ıotai	/58	100	451	156	151	59	21	20

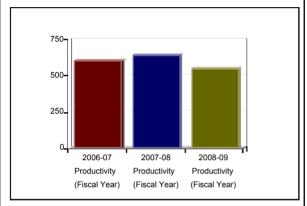
## Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTES: Full Time Equivalent Student
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
Success %:  Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.

	Actual				
Dimension	2006-07	2007-08	2008-09		
Enrollment/Grades (Fiscal Year)	199	165	62		
WSCH (Fiscal Year)	1,294	974	381		
Productivity (Fiscal Year)	605	643	550		
Retention % (Fiscal Year)	75%	84%	73%		
Success % (Fiscal Year)	60%	61%	52%		
Classroom Teaching FTEF (Academic Yr)					
Full-time FTEF	0.22	0.00	0.00		
PT/Overload FTEF	0.43	0.42	0.23		
Total FTEF	0.65	0.42	0.23		
Percent Full-time	34%	0%	0%		
Reassigned FTEF	0.00	0.00	0.00		
Number of Sections (Fiscal Yr)	18	21	7		
% Vocational Education	100%	100%	100%		
% Transferable	83%	52%	57%		
% Degree Applicable	100%	86%	86%		
% Non-Basic Skills	100%	100%	100%		

	2006-0	7 20	07-08	2008-09
FTES	28.77	2	1.63	8.47
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20-				
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10-				ĭ
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	2006-07	2007-08	2008-09	
	FTES (Fiscal	FTES (Fiscal	FTES (Fiscal	
	Year)	Year)	Year)	



### Success Rates, Fiscal Year 2008-09

	Distribution Non-			Percent	Percent			
Dimension	Count	Col %	Success	success	Withdraw	Success	Non- success	Withdraw
Ethnicity								
Asian	20	32	11	2	7	55	10	35
Black	3	5	1	1	1	33	33	33
Filipino	0	0	0	0	0	0	0	0
Hispanic	5	8	2	2	1	40	40	20
Multiple Ethnicity	1	2	1	0	0	100	0	0
Pac Islander	1	2	0	0	1	0	0	100
White	24	39	12	7	5	50	29	21
Other	1	2	0	1	0	0	100	0
Unrecorded	7	11	5	0	2	71	0	29
Total	62	100	32	13	17	52	21	27
Gender								
Female	28	45	18	4	6	64	14	21
Male	34	55	14	9	11	41	26	32
Total	62	100	32	13	17	52	21	27
Age								
19 or less	7	11	1	5	1	14	71	14
20 - 24	16	26	9	2	5	56	13	31
25 - 29	8	13	4	2	2	50	25	25
30 - 34	6	10	2	1	3	33	17	50
35 - 39	4	6	3	0	1	75	0	25
40 - 49	14	23	6	3	5	43	21	36
50 +	7	11	7	0	0	100	0	0
Total	62	100	32	13	17	52	21	27

## Definitions

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